

Activity – Identifying Behaviors

Directions: In the corresponding box, describe the withdrawing OR acting outward behavior. Then, write what might be going on for the child.

<p>Difficulty experiencing emotions</p> <p>Mom has left six-month-old baby Jenna in care for the first time. She has been in her current classroom for about a month. Jenna seems quiet and stares into space sucking her fingers. She does not seem especially interested in anything and will not make eye contact with her new caregivers.</p>	<p>Acting Outward Behaviors</p>	<p>Withdrawing Behaviors</p>	<p>What might be going on for this baby?</p>
<p>Difficulty forming close and secure relationships</p> <p>Nine-month-old, Aliyah came to childcare six months ago. When her preferred caregiver puts her down, she throws her body back on the mat where she was placed. When other caregivers attempt to pick her up and soothe her, she arches her back and screams.</p>	<p>Acting Outward Behaviors</p>	<p>Withdrawing Behaviors</p>	<p>What might be going on for this baby?</p>

<p>Difficulty experiencing emotion</p> <p>Twenty-two-month-old Jasmine sees her teacher set up the water table, her favorite activity. She runs to the table and bangs on it, then runs to her friend and bangs on him, leaving him screaming. Then she runs to the play area and throws a chair to the floor. She does this gleefully.</p>	<p>Acting Outward Behaviors</p>	<p>Withdrawing Behaviors</p>	<p>What might be going on for this child?</p>
<p>Difficulty regulating emotion</p> <p>Eighteen-month-old David has gone from being the oldest in a calm, quiet room of babies to being the youngest in a room full of rambunctious toddlers. He is quiet and withdrawn and likes to spend time under a table in the corner. If someone comes near him he pulls back and looks away. The other children ignore him so he is not forming friendships.</p>	<p>Acting Outward Behaviors</p>	<p>Withdrawing Behaviors</p>	<p>What might be going on for this child?</p>

