

Practice Implementation Checklist: Responsive Routines & Schedules, Classroom Environments

Place a star next to the items you feel are a strength for you.
Then, check any of the boxes that apply.

I would like to...

Conveying predictability through carefully planned schedule, routines, & transitions	Learn more about this	Do this more often	Do in other routines or differently	Do this in better ways
Post a schedule that describes the daily activities for the entire class.				
Follow the classroom schedule for the group but vary it when necessary to meet the needs of individual children				
During group transitions for toddlers, use verbal and visual cues and a predictable routine that minimizes excessive waiting				
Provide individualized support for children during transitions, providing visual/verbal cues, or physical guidance as needed				
Before a transition to a new activity, convey in developmentally and individually appropriate ways information about what toddlers should expect				

My Notes:



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Arrange environment to foster social emotional development	Learn more about this	Do this more often	Do in other routines or differently	Do this in better ways
Environment includes variety of developmental toys and play areas to support engagement and social interaction				
Play spaces are designed for use by multiple children and to promote social interaction				
In rooms for children under 12 months, there is open space for infants to have "tummy time"				
In rooms for toddlers who are capable of running, traffic patterns in the classroom are arranged so that there are no wide open spaces for running				
Books, materials and posters that foster social awareness and help children learn about cultural and individual differences are available				

My Notes:

