

Classroom Universal Screening Summary

Directions: Indicate an area of need on the DECA by writing an "X" in the corresponding box. Indicate approaching area of need by writing a "/" in the corresponding box. For ESQ, "X" if "yes." If no concerns, leave blank.

Class:
Date:

"X" = Area of Need

"/" = Approaching Area of Need

Child	DECA				Essential Screening Questions				
	Attachment Relationships Initiative	Self Regulation	Total Protective Factors	ESQ 1: Require additional attention?	ESQ 2: Externalizing behaviors?	ESQ 3: Internalizing Behaviors?	ESQ 4: Changes affecting SE needs?	Total Areas of Need	Total Approaching Need

If the child has an "area of need" score in any DECA category, or if the teacher answers "Yes" to any of the Essential Screening Questions, the teacher should consider providing Tier 2 supports

If the child has an "approaching area of need" score in any DECA category, the teacher may wish to use Essential Screening Questions to decide whether the child needs Tier 2 supports

If a child has no areas of concern on the DECA and does not receive a "yes" response to any of the questions on the Essential Screening Questions, it is unlikely the child would need Tier 2 supports

